

MODULE SPECIFICATION PROFORMA

<b>Module Title:</b>	Application of Acupuncture in Clinical Practice	<b>Level:</b>	6	<b>Credit Value:</b>	40
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<b>Module code:</b>	CMP608	<b>Is this a new module?</b>	Yes	<b>Code of module being replaced:</b>	CMP603
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<b>Cost Centre:</b>	GACM	<b>JACS3 code:</b>	B343
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<b>Trimester(s) in which to be offered:</b>	1, 2	<b>With effect from:</b>	September 16
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<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	Paul Battersby
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Scheduled learning and teaching hours	150 hrs
Guided independent study	100 hrs
Placement	150 hrs
<b>Module duration (total hours)</b>	<b>400 hrs</b>

<b>Programme(s) in which to be offered</b>	Core	Option
BSc (Hons) Acupuncture	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>
None

Office use only

Initial approval August 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes  No

**Module Aims**

1. To enhance the students' knowledge and understanding of the diverse clinical applications of Chinese Medicine.
2. To enable students to gain the skills and individual qualities in preparation to register as independent, autonomous, and competent practitioners, to engage in life-long learning, and to develop a reflective approach to their practice.
3. Allow the students to critically analyse the current legal, professional, ethical and safety issues that impact on the practice of Acupuncture.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Demonstrate a critical understanding of the principle and the practice of the evaluation process in clinical care management.	KS1	KS3
		KS6	KS9
2	Carry out treatment plans using acupuncture independently within a supervised clinical environment.	KS1	KS2
		KS3	KS6
		KS7	KS9
3	Devise an appropriate acupuncture prescription and reflect critically on a clinical treatment.	KS1	KS2
		KS3	KS6
		KS7	KS9
4	Employ Chinese medicine diagnostic skills systematically and develop an appropriate treatment plan to rebalance the presenting organ(s) disharmony.	KS1	KS2
		KS3	KS6
		KS7	KS9

5	Differentiate between varieties of health conditions studied during the module and critically discuss the possible treatments that may be used in clinical practice.	KS1	KS2
		KS3	KS6
		KS7	KS9
6	Demonstrate effective time management skills within a clinic and case-load.	KS1	KS2
		KS3	KS6
		KS7	KS10
Transferable/key skills and other attributes			
<p>Effective communication skills Competency awareness Independence skills Case load management Ethical consideration Problem-solving Reflective practice Report writing Time management</p> <p><b><i>Practical elements of this module have been designed to match the National Occupational Standards for Acupuncture</i></b></p>			

### Derogations

Credits shall be awarded by an Assessment Board for this module when a mark of at least 40%, or a pass grade, has been achieved in all elements of assessment.

### Assessment:

#### Assessment One:

Three in-depth case studies taken from the University onsite clinic.

#### Assessment Two:

A practical examination to demonstrate the full treatment protocol of a patient including history taking, taking into consideration all aspects of the treatment protocols.

#### Assessment Three:

Students must achieve a minimum of clinical 150 hours at Level 6 to pass this element of assessment.

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Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 3, 5	Case Study	50%		2 500 each
2	2, 4, 6	Practical	50%	75 min	
3		Attendance	Pass	150 hours	

**Learning and Teaching Strategies:**

The module will be taught through a range of teaching strategies including formal lectures, student-led seminars, discussion, case study presentation, supervised clinical practice and directed study online.

**Indicative Syllabus outline:**

Acupuncture Prescriptions and the Principles of Point selection  
 The Lung System (Respiratory)  
 The Spleen/Stomach System (Gastro-intestinal)  
 The Liver System (Hepato-biliary and emotional)  
 The Heart System (Cardio-vascular and mind)  
 The Kidney System (Urogenital)  
 The Pain Syndrome and Musculoskeletal Treatment  
 Dermatology  
 Gynaecology  
 Paediatrics  
 Neurology/Mental Health  
 Diseases of eyes, ears, nose and throat.  
 Clinical Practice  
 Health & Safety

**Bibliography:**

**Essential reading**

Bing, Z. and Hongcai, W. (2011), *Acupuncture Therapeutics*. London. Peoples Military Medical Press and Singing Dragon Press.

**This book is available as an E-Book. You will need to log onto Athens to access it. It should also be available in the University Library, Edward Llwyd Building, Main Campus**

Xinnong, C. (2010), *Chinese Acupuncture & Moxibustion*. Beijing: Foreign Languages Press.

**This book should be available in the University Library, Edward Llwyd Building, Main Campus**

Xue-min, S. (2007), *Comprehensive Textbook of Acupuncture and Moxibustion*. China: Peoples Medical Publishing House.

**This book should be available in the University Library, Edward Llwyd Building, Main Campus**

**Other indicative reading**

Bing, Z. and Hongcai, W. (2010), *Diagnostics of Traditional Chinese Medicine*. London: Singing Dragon Press.

**This book is available as an E-Book. You will need to log onto Athens to access it. It should also be available in the Edward Llwyd Building, Main Campus**

Chan, K. and Lee, H. (2002), *The way forward for Chinese medicine*. London: Taylor & Francis,

**This book should be available in the Edward Llwyd Building, Main Campus**

Deadman, P. and Al-Khafaji, M. and Baker, K. (1998), *A Manual of Acupuncture*. CD Rom. London: The Journal of Chinese Medicine.

**This book should be available in the Edward Llwyd Building, Main Campus**

Flaw, B. (2000), *Headache*. London: Foulsham

**This book should be available in the Edward Llwyd Building, Main Campus**

Maciocia, G. (1998), *Obstetrics and gynecology in Chinese medicine*. New York: Churchill Livingstone.

**This book should be available in the Edward Llwyd Building, Main Campus**

Rossi, E. (2007), Shen. *Psycho-Emotional Aspects of Chinese Medicine*. London: Churchill Livingstone Publishers.

**This book should be available in the Edward Llwyd Building, Main Campus**

**Journals:**

American Journal of Chinese Medicine **This journal is available as an e-journal. Please note that you will need to be logged into Athens to access it. It is also available in the Edward Llwyd Building, Main Campus**

Journal of Chinese Medicine **This journal is available as an e-journal. Please note that you will need to be logged into Athens to access it. It also available in the Edward Llwyd Building, Main Campus**

Journal of the Association of Traditional Chinese Medicine **This Journal is outside the scope of our collection, but may be available from an alternative source**

Journal of Alternative and Complementary Therapies **This journal is outside the scope of our collection, but may be available from an alternative source.**